

(Project logo)	Co-funded by the Erasmus+ Programme of the European Union 
LESSON PLAN	AGAINST ONLINE SLAVERY (2019-1-FI01-KA229-060725)

Country + School:	Lithuania Ylakai Gymnasium of Skuodas region		
Teacher(-s)	Oksana Vilkauskienė		
Subject / Course:	English		
Topic:	The Media		
Age group:	17 -18	Lesson Duration:	45

Lesson Objectives which the students acquire:
Talking Point: Images in the Media Discussing other speakers' opinions – agreeing / disagreeing.

Summary of Tasks / Actions:
<p>Activity one – work in pairs. There are 5 different pictures on the screen. Students are provided with <i>Useful vocabulary</i> – Media Coverage (positive and negative aspects) and the tables with <i>Useful Language: Inviting others to speak/Responding</i>. The task for students: Work in pairs. What is your reaction to the pictures on the right? Where would you normally expect to find these pictures? How important is it for people to be informed about events that affect our lives? Which of the items in the photographs would you consider most newsworthy? Which are the least newsworthy? Do you think the media pay too much attention to the lives and exploits of celebrities?</p> <p>Activity two – discussing other speakers' opinions. Students listen the recording – two students discussing the questions in previous task. Task: What points do they make about the importance of being informed? What do they say about the newsworthiness of each photograph, and how do they finally rank each one? How do they view the attention celebrities get from the media? How similar are their ideas to yours?</p> <p>Activity three – ranking. Task: a) number the following in order of how prominently you think they should feature in a newspaper (<i>Entertainment news Political events Environmental news Business news Health issues</i>); b) with a partner reach an agreement on the order in which you would present the items.</p> <p>Tip - Don't worry if you disagree with your partner, but show that you respect his/her opinion, and don't forget to give your reasons for disagreeing.</p>

Materials / Equipment:
Photos, <i>Useful vocabulary</i> – Media Coverage (positive and negative aspects), the tables with <i>Useful Language: Inviting others to speak/Responding</i> , computer, multimedia, audio recording

References/ theories/ teaching methods used:
Picture discussion, work in pairs, audio listening

Evaluation of the objectives acquired:

Evaluation – a letter to newspaper editor suggesting his/ her ideas how he/ she should present the items in a newspaper.