

(Project logo)	Co-funded by the Erasmus+ Programme of the European Union 
LESSON PLAN	AGAINST ONLINE SLAVERY (2019-1-FI01-KA229-060725)

Country + School:	Lithuania Ylakiai Gymnasium of Skuodas region		
Teacher(-s)	Ugnė Mikalauskaitė		
Subject / Course:	Lithuanian language and literature		
Topic:	Direct and indirect censorship. The freedom of speech		
Age group:	16	Lesson Duration:	45

Lesson Objectives which the students acquire:
<p>Students are able to compare and find the information on the Internet. They identify true and fake news.</p> <ol style="list-style-type: none"> 1. To identify direct and indirect censorship. 2. Analysing the examples identify the fake news

Summary of Tasks / Actions:
<p>At the beginning of the lesson on the screen students can see the topic and the objectives of the lesson on the screen.</p> <p>The teacher introduces the concepts of “media” and defines which one will be used during the lesson. Furthermore, the national and the private broadcasters are presented (works, format, objectives).</p> <p>Teacher reads a short message and asks questions:</p> <ul style="list-style-type: none"> - Where the message could be published? - Are there any “signs” that it is fake news? <p>Students answer the questions using the theory presented at the first part of the lesson and make a conclusion that it is fake news.</p> <p>As the best way to understand direct and indirect censorship is example. The advertisement is one of the the real examples. Two pictures of dishwashing liquid, advertisements of vaccination are presented to students. Students are looking for the proof of indirect censorship.</p> <p>After the discussion of the examples the teacher asks students:</p> <ul style="list-style-type: none"> -What is the freedom of speech? -Why fake news is harmful? - What is your opinion: the given examples are the freedom of speech or harmful fake news? Why? <p>After the discussion students can read the false headlines with the names of their classmates. The headlines are presented on the screen. The conclusion – it is easy to publish fake news on the Internet.</p> <p>The teacher gives advices how to check the information on the Internet.</p>

Materials / Equipment:

Computer, slides prepared by teacher

References/ theories/ teaching methods used:

Analysis, explanatory method, discussion, presentation

Evaluation of the objectives acquired:

Homework. To assess three articles which are published in different sources. It is a cumulative assessment.

The aim of the homework - to use theory in practice.