

Co-funded by the Erasmus+ Programme of the European Union



AGAINST ONLINE SLAVERY (2019-1-FI01-KA229-060725)

Country + School:	Italy I.I.S.S. Jacopo del Duca-Bianca Amato Cefalù		
Teacher(-s)	Rosalba Gallà and Giovanna Liberto		
Subject / Course:	History, Italian language and literature + IT		
Торіс:	Let's unmask fake news!		
Age group:	15-16	Lessons Duration:	60 minutes per lesson

Lesson Objectives which the students acquire:

- acquire the skills of collaboration, dialogue and comparison in the context of group work
- · acquire awareness of the role and characteristics of communication conveyed by social media
- · develop a critical attitude towards the information conveyed by social media
- gain awareness of the importance of source criticism
- acquire the notion of reliability of sources
- acquire basic tools for the critical reading of information conveyed in particular by social media
- knowing how to build mental maps and tables
- · knowing how to present one's judgments in a reasoned way

Summary of Tasks / Actions:

Lesson 1.

Premise: fake news in antiquity Phase 1 / Presentation of the activity in the classroom: first reflection on the issue of the reliability of sources

Lesson 2

Phase 2 / Guided analysis of some fake news, in order to highlight their characteristics; reflections on the need for a careful and prudent attitude towards news and information conveyed by social media

Lesson 3

Phase 3 / Critical activity: individually or divided into groups, students analyze some posts provided by the teacher and evaluate their reliability, distinguishing the true ones from the false ones Phase 4 / Correction and collective evaluation of the texts produced.

Materials / Equipment:

Photocopies and multimedia blackboard for classroom lessons; sharing platform for distance learning

References/ theories/ teaching methods used:

Working with various network resources, listening, discussing, consulting

Evaluation of the objectives acquired:

Teachers will evaluate pupils' critical ability, ability to argue, organizational work, commitment, participation, compliance with rules and deadlines