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**LESSON PLAN 2**

**AGAINST ONLINE SLAVERY (2019-1-FI01-KA229-060725)**

<b>Country + School:</b>	Italy I.I.S.S. Jacopo del Duca-Bianca Amato Cefalù		
<b>Teacher(-s)</b>	Giovanna Liberto and Gianni Catanese		
<b>Subject / Course:</b>	Civics + IT		
<b>Topic:</b>	Life without the Internet		
<b>Age group:</b>	14-15	<b>Lessons Duration:</b>	60 minutes each

**Lesson Objectives which the students acquire:**

Knowing how the digital revolution has profoundly changed people's lives over the last few decades. During the lesson the main objective will be to teach as many students as possible that they can do many activities in addition to connecting to the internet  
Students will be able to:

- Learn how you can have fun even without the internet.
- Encourage students' knowledge of the ITC during the creation of power-points.

**Summary of tasks/ Actions:**

**Lesson 1.**

- Start by assigning an internet research about teenagers of the past ,i.e.. before the advent of new technologies. Follow the following points:
  - by what means was music listened to
  - how and where you could watch movies
  - where you could know the facts of the day
  - how they used to communicate with distant people
  - how they spent their free time
- Collect information and images.
- Create groups. Each group will deal with what the girls and boys of the last century did and how they spent their time
- Show students the steps to develop a power point to present to the rest of the class
- Monitor the students as they develop the power-point.

**Lesson 2.**

Groups will have to present their work (15 minutes)  
The other schoolmates will listen, compare and evaluate the presentations of the various groups (15 min)  
Self – Evaluation : Kahoot Quiz.

**Materials / Equipment:**

Textbook, computer, smartphones

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<b>References / theories / teaching methods used:</b>
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Work with different internet resources, powepoint preparation, oral lpresentation, listening, discussion, consultation, Kahoot quiz
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<b>Evaluation of the objectives acquired:</b>
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Teachers will evaluate pupils' outputs quality, the organizational work, the language used in the text, pupils' commitment, participation, compliance with rules and deadlines
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